

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN(2023-24)
GENERAL KNOWLEDGE
CLASS: IV

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
APRIL No of Days: 17	<ul style="list-style-type: none"> • Wash Hands, Stay Healthy • Food Etiquette • Dos and DON'Ts of Our Surrounding • Be Responsible • The Union Cabinet • Presidents of India 	Students will be able to: <ul style="list-style-type: none"> • Develop personal hygiene habits. • Adopt table etiquettes. • Learn ways to keep surroundings clean. • Be responsible citizens. • Understand power of a President. 	KNOWLEDGE: <ul style="list-style-type: none"> • Know about significance of hand wash. • Identify ways to keep environment clean. SKILLS: <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking APPLICATION: <ul style="list-style-type: none"> • Employ hand wash habits. • Practice eating etiquettes. • Articulate ways to keep surroundings clean. UNDERSTANDING: <ul style="list-style-type: none"> • Describe hand wash technique. • Applying different ways to keep 	<ul style="list-style-type: none"> • Bodily-Kinesthetic • Intrapersonal • Naturalistic 	Students will be able to: <ul style="list-style-type: none"> • Comprehend the power of a President. • Express their responsibility towards environment. • Identify & use various ways to keep surroundings tidy.

			environment healthy. • Know power of a President.		
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<p style="text-align: center;">MAY No of Days: 12</p>	<ul style="list-style-type: none"> • Indian Rulers • Famous Indian Personalities • States' Specialities • Indian Specialities • Indian Nobel Laureates • Uses of Plants 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Enlist different rulers • Know famous personalities. • Tell unique features of a state. • Explain about plants and their significance. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Recall various Indian rulers. • Classify different types of plants and their uses. • Know about renowned personalities. • Identify specialities of a state and country <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Illustrate various rulers. • Give examples of different plants. <p>UNDERSTANDING: •</p> <ul style="list-style-type: none"> • Define uses of plants. • Name different Indian rulers. • Recall the specialities of States. 	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the uses of plants. • Express the specialities of a state. • Enlist various rulers.
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CONDUCTION OF PT-1 ASSESSMENT

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<p style="text-align: center;">JULY No of Days: 23</p>	<ul style="list-style-type: none"> • Plant Quiz • Plants That Eat Insects • Grow Green • Different Types of Spices • The World of Insects • Creatures of the Sky 	<p>to: Students will be able</p> <ul style="list-style-type: none"> • Tell plants that survive in extreme conditions. • List plants that eat insects. • Indicate perfect conditions for growth of plants. • Name different spices. • Identify various insects. • Know about birds. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Name different spices. • Know about birds. • List insectivorous plants. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Give examples of insectivorous plants. • Interpret survival conditions of various plants. • Articulate different spices. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Summarize the different plants. • Identify various insects. • Describe different spices. 	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain about different spices. • Tell about insectivorous plants. • Name plants that survive in extreme conditions. • Know about birds.
<p style="text-align: center;">AUGUST No of Days: 23</p>	<ul style="list-style-type: none"> • Interesting Facts About Animals 	<p>Students will be able to:</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Know about amazing animals. 	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p>

	<ul style="list-style-type: none"> • Same Same But Different • Famous Sporting Trophies • Famous Sporting Trophies • Let's Plat Cricket • The World of Adventure Sports 	<ul style="list-style-type: none"> • Know about amazing animals. • Identify difference between creatures that appear similar. • List different logos • Indicate famous sporting trophies. • State important points about cricket. • Name various adventure sports. 	<ul style="list-style-type: none"> • Identify difference between creatures that appear similar. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Give examples of adventure sports. • Illustrate different logos. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Express important points about cricket. • Recognize difference among creatures. 		<ul style="list-style-type: none"> • List different logos. • Indicate famous sporting trophies. • State important points about cricket. • Name various adventure sports.
<p>SEPTEMBER No of Days: 5</p>	<p>REVISION OF TERM-1 SYLLABUS</p>				
<p>CONDUCTION OF TERM-1 ASSESSMENT(Second week of September)</p>					

<p>OCTOBER No. of Days : 22</p>	<ul style="list-style-type: none"> • Olympics and Paralympics • Books on my shelf • Different forms of Art • Books and Authors • Music Maestros • Parts of our Body 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know about Olympics and Paralympics. • Types of books • Learn about different forms of art. • Name famous books and its authors. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Recall various Olympics and Paralympics games • Classify different types of arts • Know about renowned books ad authors. • Identify parts of body and teir functions 	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the power reading. • Express their responsibility towards health and hygeine. • Identify & use various ways to use arts.
		<ul style="list-style-type: none"> • Identify famous musicians of India. • Learn more about our body. 	<p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Illustrate various books. • Give examples of different musicians. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Define art forms • Recall the music maestros 		

<p>November No. of days:22</p>	<ul style="list-style-type: none"> • • Coronavirus • Natural Calamities • Our Solar system • Scientific Instruments • Types of Pollution • Logos all Around. 	<p>to: Students will be able</p> <ul style="list-style-type: none"> • Grasp more information about Covid • Classify different Natural Calamities. • Learn about our solar system. • Identify important Scientific instruments • List types of Pollution. • Identify different Logos. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Know about uses of scientific instruments. • Identify types of p[ollution <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Employ good habits to prevent themselves from covid. • Articulate ways to keep surroundings clean. <p>UNDERSTANDING:</p>	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Comprehend the uses of instruments. • Express the specialties of our solar system. • Enlist various logos.
			<ul style="list-style-type: none"> • Describe Solar system. • Identifying the different Logos 		

<p>December No. of working days:12</p>	<ul style="list-style-type: none"> • Cyber Crossword • New 7 wonders of the world. • Nation and Nationalities • Flags of Countries • Official Residencies Around the World. 	<p>to: Students will be able</p> <ul style="list-style-type: none"> • Know more about computers. • Identify wonders of the world. • Learn about the Nation and the Nationalities. • Explain about the flags and the countries. • Enlist the official residencies around the world. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Know about amazing wonders of the world. • Identify different nation and nationalities. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Give examples of flags of different countries. • Illustrate different crossword. <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Express important information about famous residencies. 	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain about different computer terms.\ • Tell about wonders of the world. • Name official residencies. • Know about flags.
	<ul style="list-style-type: none"> • Global Land • World famous Personalities 	<p>Students will be able to:</p>	<p>KNOWLEDGE:</p>	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p>

<p>January No. of working days: 18</p>	<ul style="list-style-type: none"> • Traditional Costumes • Can you guess. • Lets Brain storm. 	<ul style="list-style-type: none"> • Learn about Global Land marks. • Know more about famous personalities. • Identify the costumes of different countries. • Guessing the interesting riddles. • Solve brain storms. 	<ul style="list-style-type: none"> • Name different famous personalities. • Know about costumes. • List global ;landmarks. <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Interpret the answers of riddles. • Articulate different brainteasers. <p>UNDERSTANDING: • Identify land marks.</p>		<ul style="list-style-type: none"> • List different global landmarks. • Indicate famous personalities • State important points about Indian traditions. • Name various costumes.
<p>February No. of working days :23</p>	<ul style="list-style-type: none"> • Colours and their shades • Amazing Facts <p>Test paper-1 Test paper-2 Test paper-3 Test paper-4 Test paper-5</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn more about colours. • Understand some important facts. • Solve the test papers. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Name different colours and their shades. • Know some facts <p>SKILLS:</p> <ul style="list-style-type: none"> • Verbal Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Solve the test sheets <p>UNDERSTANDING:</p>	<ul style="list-style-type: none"> • Intrapersonal • Naturalistic 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain colours and their shades • Tell some facts • Answer the questions.

			<ul style="list-style-type: none">Summarize the entire syllabus and learn it.		
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CONDUCTION OF TERM-2 ASSESSMENT (MARCH)